**Year 3 overview 2023-24**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Curriculum theme weeks** |  |  | Enterprise project |  |  |  |
| **School values project - Responsibility** |  |  |  |  | Improving the environment in the community - Litter picking and recycling |  |
| **Whole class reading** | Text:The Day the Crayons Quit  Author:Drew Daywalt and Oliver Jeffers  Genre:Fiction  The Day the Crayons Quit  --------------------------  Text:I am Henry Finch  Author:Alexis Deacon  Genre:Fiction  I am Henry Finch  --------------------------  Text:Toys Go Out  Author:Emily Jenkins  Genre:Fiction  Toys Go Out | Ug:Boy Genius of the Stone Age  Author:Raymond Briggs  Genre:Fiction | The Bluest of Blues  Author: Anna Atkins  Genre: Biography of a female scientist | Text:I Was There..Tutankahmun’s Tomb.  Author:Sue Reid  Genre:Historical Fiction | Text:Firework Maker’s Daughter  Author:Philip Pullman  Genre:fiction | Text:Greek Tales:The Boy who cried Horse  Author:Terry Deary  Genre:Myths and Legends  -----------------------  Text:Beasts of Olympus 1:Beast keeper  Author: Lucy Coats.  Genre:Myths and Legends |
| **Class novel** | Text:Planet Omar:Accidental Trouble Magnet  Author:Zanib Mian  Genre: Fiction-Inclusion and Diversity | Text:The Wild Way Home  Author:Sophie Kirtley  Genre:Narrative, adventure | Text:The Last Firefox  Author:Lee Newbery  Genre:Narrative, adventure, diversity | Text:A mummy ate my homework  Author:Thiago de Moraes  Genre:Historical Fiction | Text:Clever Polly and the Stupid Wolf.  Author:Catherine Storr  Genre:Fiction, short stories | Text:The Boy Who Grew Dragons  Author:Andy Shepherd  Genre:Fiction, |
| **Writing** | Writing context:  Identity/ Where I live.  Writing purposes:  To entertain  Stimulus: Belonging by Jeannie Baker  -----------------------  Writing context:  Identity  Writing purposes:  Entertain  Stimulus: Perfectly Norman by Tom Percival | Writing context:  Geography  Writing purposes:  Entertain  The Rhythm of the Rain by Grahame Baker-Smith  Stone Age Boy by Sitoshi Kitamura | Writing context:  Light and shadows  Writing purposes:  Entertain  Text/ stimulus:  Wolves in the Walls  Writing context: Non-fiction light and shadow  Writing purposes:Writing to inform  Stimulus:Step into Science:Light | Writing context: Egypt  Writing purpose:  Entertain/history  Stimulus:  Marcy and the Riddle of the Sphinx by Joe Todd Stanton  The Egyptian Cinderella by Shirley Climo  Miu and the Pharaoh by Sally Wallace-Jones | Writing context:  Writing purposes:  Stimulus: | Writing context:  Ancient Greece  Writing purposes:  Persuading/inform  Text/ stimulus:  Osborne Greek myths  Leo and the Gorgon's Curse by Joe Todd Stanton  The Corinthian Girl by Christina Balit  Wangari's Trees of Peace by Jeanette Winter |
| **Spelling** | Phonics | Rapid Catch-Up Phonics programme- Little Wandle | Rapid Catch-Up Phonics programme- Little Wandle | Knowing and correctly spelling the [300 HFW](about:blank) consistently.  Use an effective spelling strategy to check spellings (e.g. break into syllables and phonemes, peer support).  Adding –ing, –ed and –er to verbs  Adding s and es to words  Contractions  Multisyllabic words  Compound words | Adding suffixes  The i sound spelt y  The ou sound spelt ou  Prefixes - un, in,re, sub  The suffix –ly  Words with ge sounds e.g. treasure and picture  Endings which sound like /ʒən e.g television | The suffix –ous  Endings spelt –tion, –sion, –ssion, –cian  Words spelt ch  Prefixes - inter, anti, auto  Words spelt ei, eigh, or ey  Possessive apostrophe with plural words  Homophones and near-homophones |
| **Oracy challenges** | [Oracy challenge 1](https://docs.google.com/document/d/1MiRT0w3L1-37T3POYkG4NIl4ximL30JEGZ8vnuJS3zA/edit)  My passions and hobbies  Presentation of written work to the class. |  | [Oracy challenge 2](https://docs.google.com/document/d/1MiRT0w3L1-37T3POYkG4NIl4ximL30JEGZ8vnuJS3zA/edit)  Just a minute poetry competition |  | [Oracy Challenge 3](https://docs.google.com/document/d/1MiRT0w3L1-37T3POYkG4NIl4ximL30JEGZ8vnuJS3zA/edit)  Recorded Public Service Announcement- the dangers of the sun. |  |
| **Maths** | Place Value  Addition and Subtraction | Multiplication and Division  Length and Perimeter | Fractions  Mass and Capacity | Fractions  Money | Time  Shape (DT link) | Statistics |
| **Science** | Forces and magnets | Rocks and fossils | Light and shadows | Light and shadows | Plants: needs for survival | Teeth and digestion |
| **Geography** | **Are all settlements the same?**  Physical and human geography |  |  | **What are rivers and how are they used?**  Physical and human geography | **Why do people live near volcanoes?**  Physical and human geography  (science retrieval of rocks and fossils) |  |
| **History** |  | Stone Age to Iron Age |  | Ancient Egypt |  | Ancient Greece |
| **RE**  Christianity  (alternate weeks) | What do people believe about God? | Why is the Bible important to Christians? | Why is Jesus Inspiring to some people? | Why are festivals important? | Places of worship | Why do people pray? |
| **PSHE** | **Friendship:**  What makes a good friend? | **Mental health:**  How do our brains work?  How do I manage my feelings? | **Online safety:**  Trusting people online  Sharing online  Friendship online | **Community:**  How do we make the world fair? | **Family:**  Do families all stay the same?  Are all families like mine? | **Physical health:**  How do I keep my body healthy?  How do I get a healthy diet?  Growing up:  What are body parts? |
| **PE** | Physical literacy  Circus skills | Physical literacy  Gymnastics | Physical literacy  Handball | Physical literacy  Gymnastics | Physical literacy  Football | Physical literacy  Rounders |
| **Computing (add contexts)**  Ongoing Internet safety | Computing systems and networks  How to use the HBJS ICT hardware and network  Context: the school network |  | Programming - sequencing sounds (using Scratch)  Context: Discrete |  | Creating media - desktop publishing (Using MS Word)  Context: | Internet safety |
| **Music** (alternate weeks) | Let your spirit fly  Rhythm and Blues | Let your spirit fly  Rhythm and Blues | Glockenspiel Stage 1 | Glockenspiel Stage 1 | Three Little Birds  Reggae | Three Little Birds  Reggae |
| **Art**  **Artists** | [MAKING: 2](https://docs.google.com/document/d/1TotLoIWKEvli5pWOOeB739541jxzdXNH/edit)  [CONSTRUCTING](https://docs.google.com/document/d/1TotLoIWKEvli5pWOOeB739541jxzdXNH/edit)    *Using natural materials to make images)* AND  Using Natural Materials to Make Images - Cyanotypes Collaborative  Andy Goldsworthy  Anna Atkins | DRAWING  *(Gestural drawing with charcoal)*  Cave art  Movement, human body, relationships  Laura McKendry & Edgar Degas | PAINTING  Landscapes |  | SCULPTING  Natural Materials |  |
| **DT** | 2D shape to 3D product (textiles) |  |  | Healthy and Varied Diet |  | Levers and Linkage |
| **Spanish** |  | Greetings  Goodbyes  Asking how people are and responding. |  | Asking people their name and responding.  Numbers 1-12 |  | Ask someone how old they are and respond.  Refer to family members.  Ask if you have siblings and respond |
| **Enrichment experiences** | Forest Schools trip to Endcliffe Park  Spanish Immersion Day (end of the half term) | The History Van  British Museum Virtual Visit | Halle orchestra visit | British Museum Virtual Visit | Local place(s) of worship  Geog fieldwork. | Weston park Museum Ancient Greece visit. |