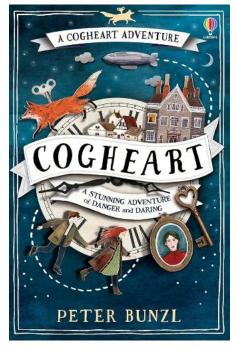


## Year 5 Summer 1 Curriculum Overview

Writing Historical Fiction - Journey of an enslaved person		<b>PSHE</b> Family		Perime S	<b>Maths</b> Perimeter and Area Statistics Shape		<b>Science</b> Life cycles		
<b>History</b> The Transatlantic Slave Trade		<b>RE</b> Hinduism Celebrations and Festivals			Whole class reading Freedom		<b>Music</b> Music percussion workshops		
<b>Design and Technology</b> Seasonal Food			<b>Spanish</b> Ask where you live		<b>PE</b> Baseball Squash				

## **Class novel**



## Ways to help out at home

**Reading** – Read at home as much as possible, with, and to, your child. For the greatest gains, your child needs to be reading at home EVERY DAY! Reading a more ambitious text to your child helps to model reading aloud and to introduce them to more vocabulary.

Writing – Write a narrative about a journey you have taken. Check that ALL sentences are accurate.

Tea time talk (Oracy) - What happened in your class novel today?

Maths – Practise all of the times tables learned in Y4. Practise written methods for the 4 operations.

**PSHE** – Discuss the similarities and differences between families.

Science – Google BBC Bitesize Life cycles to learn all about the topic.

Day	Weekly events		
Monday	J8 PE and J9 PE Headteacher assembly		
Tuesday	J7 PE J8 and J9 Library		
Wednesday	J7 PE and J8 PE Singing Assembly		
Thursday	J7 Library		
Friday	J9 PE Celebration assembly – bookmarks and achievements		

## Spelling

- 1. Contractions e.g. wouldn't, shouldn't, won't
- 2. Possessive apostrophe
- 3. Hyphens
- 4. Homophones