

Year 4 Summer 2 Curriculum Overview



Writing

Writing to persuade –
health & fitness

PSHE

Family

Maths

Decimals
Money
Time
Shape

Science

Skeletons, muscles & nutrition

History

Anglo-Saxons, Vikings & Scots

RE

Islam
Why do people pray?

Whole class reading

The Iron Man – Ted Hughes
The boy who harnessed the wind –
William Kamkwamba

Music

Glockenspiels

Design and Technology

Food: A healthy and varied diet

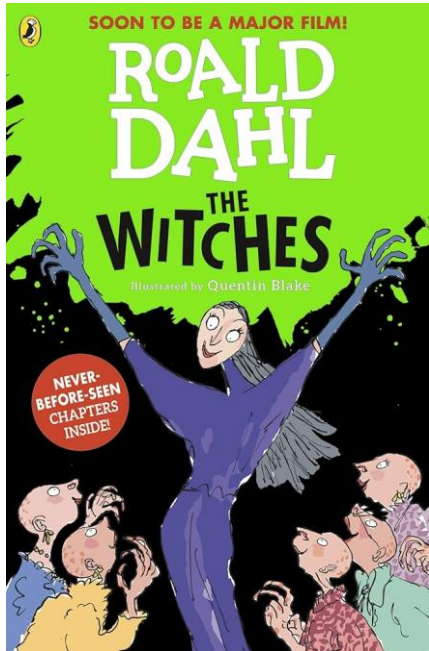
Computing

Data and information: data logging

PE

Physical Literacy
Basketball

Class novel



Ways to help out at home

Reading – Read at home as much as possible, with, and to, your child. For the greatest gains, your child needs to be reading at home EVERY DAY! Occasionally, re-read texts or part of texts – this helps fluency and understanding.

Writing – Practice the art of persuasion, just verbally. See if you can persuade each other to do interesting, unusual or funny things: what kind of language do you need to use?

Tea time talk (Oracy) - What happened in your class novel today?

Maths – Practise all of the times tables learned in Y4. Quiz your child daily for 5 minutes to help them retrieve these important facts.

PSHE – Discuss the similarities and differences between families.

| Day | Weekly events |
|-----------|-----------------------------------------------------------------------------|
| Monday | Library time for J4 & J6 |
| Tuesday | PE for J4 & J5 |
| Wednesday | PE for J6 Singing assembly |
| Thursday | Swimming. If your child is not swimming, they will have PE. Library for J5. |
| Friday | Celebration assembly – bookmarks and achievements. |

| Grow the code grapheme mat Phase 2, 3 and 5 | | | | | | | | | |
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| Grow the code grapheme mat Phase 2, 3 and 5 | | | | | | | | | |
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*depending on regional accent